

## **READING STANDARDS**

- ① RD.1 - Fluency
  - ② RD.1.1 - Read Text Aloud
    - ③ RD.1.1.3 - Reads Aloud Fluently
- ① RD.2 - Word Identification Skills
  - ② RD.2.2 - Use Structural Analysis: Determine Meaning of Unfamiliar Words
    - ③ RD.2.2.1 - Decodes and Comprehends Meanings of Words
- ① RD.3 - Forming a General Understanding
  - ② RD.3.1 - Comprehend Literal Meaning
    - ③ RD.3.1.20 - Comprehends Literal Meaning
  - ② RD.3.2 - Infer Meaning
    - ③ RD.3.2.1 - Comprehends Literal Meaning
    - ③ RD.3.2.2 - Comprehends Inferred Meaning
  - ② RD.3.3 - Retell or Restate Information
    - ③ RD.3.3.2 - Retells Events in Sequence
    - ③ RD.3.3.3 - Summarizes Events in Sequence
    - ③ RD.3.3.4 - Restates and Summarizes
    - ③ RD.3.3.20 - Retells or Restates Information
  - ② RD.3.9 - Identify Main Idea
    - ③ RD.3.9.20 - Identifies Main Idea
  - ② RD.3.10 - Identify and Support Main Idea
    - ③ RD.3.10.1 - Locates Evidence to Support Main Idea
    - ③ RD.3.10.20 - Identifies and Supports Main Idea
  - ② RD.3.13 - Follow Simple Directions
    - ③ RD.3.13.20 - Follows Simple Directions
  - ② RD.3.14 - Follow Multi-Step Directions
    - ③ RD.3.14.20 - Follow Multi-Step Directions
- ① RD.4 - Analysis of General Content or Structure
  - ② RD.4.5 - Identify Story Elements
    - ③ RD.4.5.20 - Identifies Story Elements
  - ② RD.4.6 - Define Story Elements
    - ③ RD.4.6.1 - Identifies Basic Story Elements
  - ② RD.4.8 - Express Own Opinions About Text
    - ③ RD.4.8.20 - Expresses Own Opinions About Text
  - ② RD.4.9 - Differentiate Fact From Opinion
    - ③ RD.4.9.1 - Expresses Opinion and Supports With Textual Evidence
    - ③ RD.4.9.20 - Differentiates Fact From Opinion
  - ② RD.4.12 - Make Connections
    - ③ RD.4.12.20 - Makes Connections
  - ② RD.4.13 - Identify Theme; Make Connections
    - ③ RD.4.13.1 - Makes Personal Connections