

K-1 Standards by Subject Area

*The standards highlighted in yellow are the level standards used in reporting to parents and students.
There may be some differences in wording on the report cards.*



READING



WRITING



MATH

READING STANDARDS

- ① RD.1 - Fluency
 - ② RD.1.1 - Read Text Aloud
 - ③ RD.1.1.1 - Predicts words. Reads 15 high frequency words
 - ③ RD.1.1.2 - Inflection, expression - high frequency words
- ① RD.2 - Word Identification Skills
 - ② RD.2.1 - Use Structural Analysis: Read Words
 - ③ RD.2.1.1 - Identifies all capital letters
 - ③ RD.2.1.10 - When a word is spoken... produces 12-14 ending sounds and states 12-14 ending letter names.
 - ③ RD.2.1.2 - Identifies all lower-case Letters
 - ③ RD.2.1.3 - Produces all consonant sounds
 - ③ RD.2.1.4 - When a word is spoken... produces 16-18 beginning sounds and states 17-19 letter names
 - ③ RD.2.1.5 - Knows all letters and corresponding sounds - beginning, middle, ending sounds
 - ③ RD.2.1.6 - Reads text integrating meaning, visual cues, variety of strategies
 - ③ RD.2.1.4 - When a word is spoken... produces 16-18 beginning sounds and states 17-19 letter names.
- ① RD.3 - Forming a General Understanding
 - ② RD.3.13 - Follow Simple Directions
 - ③ RD.3.13.20 - Makes logical predictions; restates information
 - ② RD.3.3 - Retell or Restate Information
 - ③ RD.3.3.1 - Identifies main character, setting, problem and ending of story
- ① RD.4 - Analysis of General Content or Structure
 - ② RD.4.12 - Make Connections
 - ③ RD.4.12.1 - Makes personal connections

WRITING STANDARDS

- ① WR.1 - Write Using A Variety of Forms
 - ② WR.1.1 - Writes About a Topic
 - ③ WR.1.1.1 - Writes three or more sentences on single topic
- ① WR.2 - Structures and Conventions of Writing
 - ② WR.2.1 - Writes and Edits Using Conventions of Standard English
 - ③ WR.2.1.1 - Writes words represented by initial and ending sounds
 - ③ WR.2.1.10 - When words are dictated, writes beginning letters
 - ③ WR.2.1.11 - Writes more than one word to represent a sentence
 - ③ WR.2.1.3 - Uses capitals at sentence beginnings, the word "I", and names, most of time
 - ③ WR.2.1.4 - Uses ending punctuation most of time
 - ③ WR.2.1.5 - Writes With varied sentence structure
 - ③ WR.2.1.6 - Write words with middle sounds and many spelled correctly
- ① WR.5 - Uses Resources
 - ② WR.5.1 - Uses Resources
 - ③ WR.5.1.20 - Uses resources

MATH STANDARDS

- ① MA.1 - Numeration
 - ② MA.1.1 - Understanding Numbers
 - ③ MA.1.1.1 - Count to 50. Counts by 10's to 100
 - ③ MA.1.1.2 - Identifies Number 0-20
 - ③ MA.1.1.3 - Writes Numbers 0-10
 - ③ MA.1.1.4 - Builds Sets to Match Written Numbers 0-10
 - ③ MA.1.1.5 - Counts to 100
 - ③ MA.1.1.6 - Writes numbers to 100
 - ③ MA.1.1.7 - Identifies most numbers to 100
 - ③ MA.1.1.8 - Counts on to 100
 - ③ MA.1.1.9 - Identifies and models simple fraction parts
 - ② MA.1.3 - Number Theory
 - ③ MA.1.3.1 - Skip counts by 2's to 20
- ① MA.2 - Measurement
 - ② MA.2.1 - Measurable Attributes
 - ③ MA.2.1.2 - Measures and compares length, weight and temperature
 - ③ MA.2.1.3 - Identifies coins and their values
 - ② MA.2.2 - Measurement Techniques
 - ③ MA.2.2.1 - Orders the days of the week
 - ③ MA.2.2.2 - Tells time to the half hour
- ① MA.3 - Estimation & Computation
 - ② MA.3.3 - Computation Local Assessment
 - ③ MA.3.3.1 - Recalls timed addition facts
 - ③ MA.3.3.2 - Recalls timed subtraction facts

- ① MA.4 - Functions & Relationships
 - ② MA.4.1 - Describing Patterns and Functions
 - ③ MA.4.1.1 - Creates and Explains AB Patterns
 - ③ MA.4.1.2 - Recognizes and describes growing patterns
- ① MA.5 - Geometry
 - ② MA.5.1 - Geometric Relationships
 - ③ MA.5.1.1 - Identifies Circles, Squares, Triangles, and Rectangles
 - ③ MA.5.1.8 - Sorts objects at least three different ways.
 - ③ MA.5.1.2 - Models plane geometric figures: circle, square, Etc
- ① MA.6 - Statistics/Probability
 - ② MA.6.1 - Data Display
 - ③ MA.6.1.1 - Explains data from a variety of visual displays
- ① MA.7 - Apply Conceptual Knowledge
 - ② MA.7.1 - Problem Solving
 - ③ MA.7.1.1 - Develop problem solving strategies