

KINDERGARTEN STANDARDS

The standards highlighted in yellow are the level standards used in reporting to parents and students. There may be some differences in wording on the report cards.

READING STANDARDS

①•RD.1 - Fluency

②•RD.1.1 - Read Text Aloud

- ③•RD.1.1.1 - Predicts words. Reads 15 high frequency words

①•RD.2 - Word Identification Skills

②•RD.2.1 - Use Structural Analysis: Read Words

- ③•RD.2.1.1 - Identifies all capital letters
- ③•RD.2.1.10 - When a word is spoken... produces 12-14 ending sounds and states 12-14 ending letter names.
- ③•RD.2.1.2 - Identifies all lower-case Letters
- ③•RD.2.1.3 - Produces all consonant sounds
- ③•RD.2.1.4 - When a word is spoken... produces 16-18 beginning sounds and states 17-19 letter names.

WRITING STANDARDS

①•WR.2 - Structures and Conventions of Writing

②•WR.2.1 - Writes and Edits Using Conventions of Standard English

- ③•WR.2.1.1 - Writes words represented by initial and ending sounds
- ③•WR.2.1.10 - When words are dictated, writes beginning letters
- ③•WR.2.1.11 - Writes more than one word to represent a sentence.

MATH STANDARDS

①•MA.1 - Numeration

②•MA.1.1 - Understanding Numbers

- ③•MA.1.1.1 - Count to 50. Counts by 10's to 100
- ③•MA.1.1.2 - Identifies Number 0-20
- ③•MA.1.1.3 - Writes Numbers 0-10
- ③•MA.1.1.4 - Builds Sets to Match Written Numbers 0-10

①•MA.4 - Functions & Relationships

②•MA.4.1 - Describing Patterns and Functions

- ③•MA.4.1.1 - Creates and Explains AB Patterns

①•MA.5 - Geometry

②•MA.5.1 - Geometric Relationships

- ③•MA.5.1.1 - Identifies Circles, Squares, Triangles, and Rectangles
- ③•MA.5.1.8 - Sorts objects at least three different ways.