



# Individual Learning Plan for SY \_\_\_\_\_

**Student Name:** \_\_\_\_\_

**Grade Level:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
**Parent/Guardian Name:** \_\_\_\_\_  
**Phone Number:** \_\_\_\_\_  
**Contact Teacher:** \_\_\_\_\_

**REACH Use Only**

**REACH FTE**            1.0    .75    .50    .25

**Dual-enrolled w/:** SHS PHS KGH BES BMS

**Course(s) delivered by approved tutor**  
**Tutor's Name:** \_\_\_\_\_  
**Course(s):** \_\_\_\_\_

My signature below confirms that I understand:

- ❖ This student and I have the same access to the Sitka School District appeal process as a student and parent in any other district program/school.
- ❖ This student is required to participate in all state-mandated assessments.
- ❖ All non-consumable materials purchased by REACH should be returned to REACH.
- ❖ REACH cannot purchase religious or sectarian curriculum.
- ❖ The Individual Learning Plan (ILP) may be amended throughout the year; amendments should be initialed/dated.

**Parent/Guardian Signature:** \_\_\_\_\_  
**Tutor's Signature (if applicable)** \_\_\_\_\_

**Schedule (list a typical schedule for the day/week):**

\_\_\_\_\_

**Subject/Course:** \_\_\_\_\_  **Religious Based** If complete curriculum is religious based, check this box. Religious based curriculum/subjects cannot count toward a student's enrollment with REACH.

**Curriculum Materials** (Indicate title(s) and publisher of textbooks; list projects, specific materials and supplies, videos, games, etc. and grade level:

**Topics** (List all major topics to be covered):

**Method of Assessment:** (Check all that apply)

- Quizzes and test
- Learning Journal/sketchbook
- Oral reviews or presentations
- Guided practice
- Portfolio
- Projects
- Other \_\_\_\_\_

**Grading Scale:** (Check one that applies)

- A= 100-90%, B= 89-80%, 79-70%, etc.
- 4= above standard, 3= at standard, 2= below standard, 1= far below standard
- Outstanding, Satisfactory, Needs Improvement
- Pass/Fail

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