Classroom Management
Discuss with your elbow partner

What is the difference between classroom discipline and classroom management?
Classroom discipline:
Trying to change a student's behavior
Classroom Management: How things are done in the classroom
Behavior is strengthened or weakened by its consequences.
Classroom Management

- Procedures
- Routines
- Structure
5 Skills for Effective Behavior Management

- Keep students on task
- High rate of positive Teacher - Student interaction
- Teach expectations
- Respond non-coercively
- Avoid being trapped
Beginning the Day

- Greet students at the door
- Direct students with a starter activity
- Take roll
- Introduce yourself as the teacher
- Proceed with the written lesson plan
3 zones of the classroom

- Green: near-by engaged students
- Yellow: 10 - 15 feet away (involved when watching)
- Red: Playing around/ distracted
Student Signals

- 2 claps/rhythmic clapping
- Bell
- Countdown
- Handsignals
- Any others
Should you reward students... if yes, what are acceptable rewards?
- High fives
- Pat on the back
- Handshake
- Positive feedback
- Fist bump
- Other age appropriate gesture
Give students options
but limit those options
Student Interactions

- Respect students
- Remain in control
- Eye contact
- Control
- Voice level
- Sincere positive reinforcement
Unstructured time is generally not productive.
Don't nag those not working

praise those working
Praise Individual Privately
Praise class Publicly
Identified Potential
Active students

- Helper for the day
- Proximity
- Interact Early (get to know their interests)
- Positive Reinforcement
Remember....

Attention is to behavior what profits are to business
Teach Expectations

- Classroom Expectations
- Instructional Expectations
- Procedural Expectations
Classroom Expectations

- Use teachers established expectations
- Expectations posted around room
- Teach 1 general expectation
- Model Expectations
Procedures

- Sharpening Pencil
- Water/Bathroom break
- Throwing Paper Away
- Others
Have students repeat the expectation
Strategies for inappropriateness

- Ignore inconsequential behavior
- Praise those who are appropriate
- Proximity
- Private Redirection
Private Redirection

- Say something positive
- Briefly describe the behavior
- Describe the desired behavior
- Give a reason for desired behavior
- Check for understanding
- Positive feedback
Do not engage student in an argument

I understand, but...
Traps:

- Criticism
- Common sense
- Questioning
- Sarcasm
Tips

- Know the teacher next door
- Try to be in the hallway between classes
- Have extra pens/pencils
- Do not discuss other teacher’s classes
Tips

- Know what you can control
- Walk around the classroom
- Don’t make statements lightly