K-1 Standards by Subject Area

The standards highlighted in yellow are the level standards used in reporting to parents and students. There may be some differences in wording on the report cards.

READING STANDARDS

- RD.1 - Fluency
  - RD.1.1 - Read Text Aloud
    - RD.1.1.1 - Predicts words. Reads 15 high frequency words
    - RD.1.1.2 - Inflection, expression - high frequency words

- RD.2 - Word Identification Skills
  - RD.2.1 - Use Structural Analysis: Read Words
    - RD.2.1.1 - Identifies all capital letters
    - RD.2.1.10 - When a word is spoken... produces 12-14 ending sounds and states 12-14 ending letter names.
    - RD.2.1.2 - Identifies all lower-case Letters
    - RD.2.1.3 - Produces all consonant sounds
    - RD.2.1.4 - When a word is spoken... produces 16-18 beginning sounds and states 17-19 letter names
    - RD.2.1.5 - Knows all letters and corresponding sounds - beginning, middle, ending sounds
    - RD.2.1.6 - Reads text integrating meaning, visual cues, variety of strategies

- RD.3 - Forming a General Understanding
  - RD.3.13 - Follow Simple Directions
    - RD.3.13.20 - Makes logical predictions; restates information
  - RD.3.3 - Retell or Restate Information
    - RD.3.3.1 - Identifies main character, setting, problem and ending of story

- RD.4 - Analysis of General Content or Structure
  - RD.4.12 - Make Connections
    - RD.4.12.1 - Makes personal connections
**WRITING STANDARDS**

1. WR.1 - Write Using A Variety of Forms
   2. WR.1.1 - Writes About a Topic
      3. WR.1.1.1 - Writes three or more sentences on single topic

2. WR.2 - Structures and Conventions of Writing
   2. WR.2.1 - Writes and Edits Using Conventions of Standard English
      3. WR.2.1.1 - Writes words represented by initial and ending sounds
      3. WR.2.1.10 - When words are dictated, writes beginning letters
      3. WR.2.1.11 - Writes more than one word to represent a sentence
      3. WR.2.1.3 – Uses capitals at sentence beginnings, the word "I", and names, most of time
      3. WR.2.1.4 - Uses ending punctuation most of time
      3. WR.2.1.5 - Writes With varied sentence structure
      3. WR.2.1.6 - Write words with middle sounds and many spelled correctly

3. WR.5 - Uses Resources
   2. WR.5.1 - Uses Resources
      3. WR.5.1.20 - Uses resources

**MATH STANDARDS**

1. MA.1 - Numeration
   2. MA.1.1 - Understanding Numbers
      3. MA.1.1.1 - Count to 50. Counts by 10's to 100
      3. MA.1.1.2 - Identifies Number 0-20
      3. MA.1.1.3 - Writes Numbers 0-10
      3. MA.1.1.4 - Builds Sets to Match Written Numbers 0-10
      3. MA.1.1.5 - Counts to 100
      3. MA.1.1.6 - Writes numbers to 100
      3. MA.1.1.7 - Identifies most numbers to 100
      3. MA.1.1.8 - Counts on to 100
      3. MA.1.1.9 - Identifies and models simple fraction parts

2. MA.1.3 - Number Theory
   3. MA.1.3.1 - Skip counts by 2's to 20

1. MA.2 - Measurement
   2. MA.2.1 - Measurable Attributes
      3. MA.2.1.2 - Measures and compares length, weight and temperature
      3. MA.2.1.3 - Identifies coins and their values
   2. MA.2.2 - Measurement Techniques
      3. MA.2.2.1 - Orders the days of the week
      3. MA.2.2.2 - Tells time to the half hour

1. MA.3 - Estimation & Computation
   2. MA.3.3 - Computation Local Assessment
      3. MA.3.3.1 - Recalls timed addition facts
      3. MA.3.3.2 - Recalls timed subtraction facts
MA.4 - Functions & Relationships
   MA.4.1 - Describing Patterns and Functions
      MA.4.1.1 - Creates and Explains AB Patterns
      MA.4.1.2 - Recognizes and describes growing patterns
MA.5 - Geometry
   MA.5.1 - Geometric Relationships
      MA.5.1.1 - Identifies Circles, Squares, Triangles, and Rectangles
      MA.5.1.8 - Sorts objects at least three different ways.
      MA.5.1.2 - Models plane geometric figures: circle, square, etc.
MA.6 - Statistics/Probability
   MA.6.1 - Data Display
      MA.6.1.1 - Explains data from a variety of visual displays
MA.7 - Apply Conceptual Knowledge
   MA.7.1 - Problem Solving
      MA.7.1.1 - Develop problem solving strategies