## Adoption Timeline for Schools Regarding New Math Instructional Resources

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<tbody>
<tr>
<td>School Board Worksession</td>
<td>Committee Meetings begin</td>
<td>Committee meetings are held as needed</td>
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<td>Committee makes final recommendation to Superintendent and School Board</td>
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<td>Establish four Committees:</td>
<td>Order Sample Materials</td>
<td>Review of sample materials available at each school</td>
<td>High interest instructional materials are available for further exploration and and potential trial with students and/or pilot as relevant</td>
<td>Pilot Potential Math Instructional Materials</td>
<td>Purchased materials begin to arrive at the schools</td>
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<td>* Baranof</td>
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<td>Teachers present at School Board Meeting to share what has been happening in classrooms around the new Math Standards</td>
<td>Sample of selected materials available for public to view at DO</td>
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<td>* Keet Gooshi Heen</td>
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### Committee Membership:
- * Native Community Member
- * Parent
- * Building Administrator
- * Math PD Committee Teachers
- * Facilitator: Lyle Sparrowgrove

### Guidelines:
- * Space for sample materials will be found at each school for both teachers and the public to review
- * It is important to involve all teachers who teach math in the process at various points
- * PSA’s will be put out for all committee meetings and for review of materials

### Committee Meetings:
- * Develop a Communication Plan, and establish meeting dates
- * Assess present materials to see if they meet the new standards
- * If new materials are needed, then continue with the following process:
  + List priorities and identify questions to ask the vendors:
    > What resources are available for professional development both for the initial training and subsequent years?
    > Describe the consumables that are required and costs
    > Describe the technology components - current and planned
  + Build rubric to determine criteria for selection of materials
  + Identify protocols for pilot and offer training, as needed
- * Review and evaluate potential materials
- * Select instructional materials to pilot
- * Review relevant research on pilot instructional materials
- * Without identifying names, analyze pilot student data
- * Determine instructional materials to recommend to Superintendent/School Board

Revised 2/4/14