



Adoption Timeline for Schools Regarding New Math Instructional Resources

October 2013	November 2013	December 2013	January-April 2014	May 2014	June 2014
School Board Worksession	Committee Meetings begin	Committee meetings are held as needed	Committee meetings are held as needed	Committee meetings are held as needed	Committee makes final recommendation to Superintendent and School Board
Establish four Committees: * Baranof * Keet Gooshi Heen * Blatchley * Sitka High	Order Sample Materials	Review of sample materials available at each school	High interest instructional materials are available for further exploration and and potential trial with students and/or pilot as relevant	Pilot Potential Math Instructional Materials Teachers present at School Board Meeting to share what has been happening in classrooms around the new Math Standards	Purchased materials begin to arrive at the schools Sample of selected materials available for public to view at DO PD process may begin

Committee Membership:

- * Native Community Member
- * Parent
- * Building Administrator
- * Math PD Committee Teachers
- * Facilitator: Lyle Sparrowgrove

Guidelines:

- * Space for sample materials will be found at each school for both teachers and the public to review
- * It is important to involve all teachers who teach math in the process at various points
- * PSA's will be put out for all committee meetings and for review of materials

Committee Meetings:

- * Develop a Communication Plan, and establish meeting dates
- * Assess present materials to see if they meet the new standards
- * If new materials are needed, then continue with the following process:
 - + List priorities and identify questions to ask the vendors:
 - > What resources are available for professional development both for the initial training and subsequent years?
 - > Describe the consumables that are required and costs
 - > Describe the technology components - current and planned
 - + Build rubric to determine criteria for selection of materials
 - + Identify protocols for pilot and offer training, as needed
- * Review and evaluate potential materials
- * Select instructional materials to pilot
- * Review relevant research on pilot instructional materials
- * Without identifying names, analyze pilot student data
- * Determine instructional materials to recommend to Superintendent/School Board