Beginning no later than July 1, 2015, districts are required to adopt evaluation procedures that incorporate student learning data into the evaluation process.

Observations (district may select a nationally recognized framework approved by EED)

Information from parents, students, etc.

Other information (as determined by the district)

**Two to four valid, reliable measures of student growth including statewide assessments, used to determine the educator’s performance on the student learning standard

**Cultural Standards for Educators must be incorporated into the evaluation process.

Unsatisfactory on 1 or more standard

Basic on 2 or more standards

Proficient or higher on 7 standards and no unsatisfactory ratings

Exceeds district’s performance standards (as determined by the district)

Plan of Improvement

District Support OR Plan of Professional Growth (optional)

Professional Learning Focus for district & teacher

Annual Evaluation Alternative for the following school year (as determined by the district)
Alaska Teacher Evaluation Overall Rating

District Reporting—School Year 2017

Exemplary or proficient on all standards

Basic or unsatisfactory on any one standard

Student Learning Standard 20%

Content Standards 50%

Cultural Standards 80%

Performance Rating on each of the seven (7) content knowledge & instructional teacher domains (EED). The districts will use the information from the components of the districts’ evaluation systems to calculate the overall rating of each educator.

Informations provided to EED by the districts will be made public only at levels that maintain individual confidentiality.

Beginning in July 2016, each district must report to the Department of Education & Early Development (EED) the number and percentage of educators at each of the overall ratings.

Districts will use the information from the components of the districts’ evaluation systems to calculate the overall rating of each educator.