GOALS AND OBJECTIVES

Note: The following policy may be revised to reflect a local school board’s goals and objectives for student achievement. However, Alaska Regulation 4 AAC 06.825 requires school districts to set target dates for a graduation rate of 90% or better, and an attendance rate of 95% or better. The target rates are applicable to each school and to each subgroup with at least five students. The subgroups are identified at 4 AAC 06.830 as follows: 1) students with limited English proficiency; 2) students with disabilities; 3) economically disadvantaged students; 4) African-Americans; 5) Alaska Native and American Indians; 6) students of two or more races; 7) Asians or Pacific Islanders; 8) Hispanics; and 9) whites.

Student Achievement

The Board recognizes that the key work of school boards is to establish and promote a clear vision of student achievement as the top priority of the district. Student achievement will be defined by the district and include but not be limited to, assessment results, student attendance and drop-out rates, graduation rates and percentages of students earning certificates of completion and diplomas based on the high school graduation qualifying examination.

The School Board recognizes that student achievement cannot occur if students do not regularly attend school. For this reason, the School Board sets a target date of [insert year] to achieve an attendance rate of 95% or better for the district’s schools and its students.

Graduation represents the culmination of a student’s achievement in the district. The School Board believes that all student have the potential to graduate. The Board sets a target date of [insert year] to achieve a graduation rate of 90% or better for the district’s schools and its students.

The superintendent will ensure development and implementation of a comprehensive, collaborative planning process that engages the school community in the district’s continuous student achievement improvement program efforts.

The district’s program will be consistent with the Alaska Department of Education and Early Development requirements for content standards and high school graduation.

The Board will, in striving for continuous improvement of student achievement, annually review district and individual school data on student achievement, prioritize, allocate and realign resources as necessary.

The superintendent will develop administrative regulations as needed to implement this policy.

(cf. 0100 – Philosophy)
(cf. 0210 – Goals for Student Learning)
(cf. 0500 – Review and Evaluation)
(cf. 5000 – Concepts and Roles)
(cf. 6000 – Concepts and Roles)
(cf. 9000 – Role of Board and Members)