Students

PARENT/GUARDIAN RIGHTS AND RESPONSIBILITIES

The following statements on the rights and responsibilities of parents/guardian have been adopted by the Board of Education in order to describe the roles of parents/guardians and the school(s) in the attainment of a relationship that will support a successful school experience for each student.

Every parent/guardian has the right to:

- be treated courteously by all members of the school staff;
- be treated with respect as an individual and without discrimination on any basis prohibited by law regardless of race, creed, national origin, economic status, sex, or age;
- be informed of the academic requirements of any school program;
- participate in meaningful parent-teacher conferences to discuss the student’s school progress and welfare;
- be informed of school policies and administrative decisions;
- be informed of approved appeals procedures;
- inspect the student’s cumulative record in conformity with current guidelines established by the state and federal government;
- be informed of the availability of all programs in special education programs and services and involved in the placement of the student in special education programs class in accordance with the law;
- expect that reasonable attempts will be made by school personnel to ensure the receipt by parents of important school news and messages;
- expect reasonable protection for his or her student from physical harm while under school authority;
- organize and participate in organizations for parents;
- be informed of educational and cultural programs available to public school students;
- know expect that disciplinary and attendance regulations are administered equitably;
Students

Every parent/guardian has the responsibility to:

- make every appropriate efforts to see that the student goes to school properly fed and clothed and prepared to succeed in school;
- prepare the student emotionally and socially for learning and discipline;
- see that the student attends school regularly and arrives on time;
- encourage and lead the student to develop proper study habits at home;
- see that student completes and returns all homework assignments;
- know school requirements and procedures;
- speak up to prevent misunderstandings;
- know and follow district procedures for complaints;
- discuss problems with appropriate persons;
- attend scheduled parent/teacher conferences;
- know, understand and assist the student’s compliance with enforce district policies regarding weapons and substance abuse;
- work for the success and improvement of the school program.

SITKA SCHOOL DISTRICT
Implementation Date: November 30, 1999