## Monthly Revenue Report

<table>
<thead>
<tr>
<th>Account No</th>
<th>Account Description</th>
<th>Current Budget</th>
<th>YTD Encum</th>
<th>YTD Revenues</th>
<th>Remaining Balance</th>
<th>Percent Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td>2-100-000-000-000-011</td>
<td>CITY/BORO APPROPRIATION</td>
<td>5,026,975.00</td>
<td>0.00</td>
<td>3,351,316.72</td>
<td>1,675,658.28</td>
<td>33.33%</td>
</tr>
<tr>
<td>2-100-000-000-000-040</td>
<td>MISC. LOCAL REVENUE</td>
<td>30,000.00</td>
<td>0.00</td>
<td>7,354.87</td>
<td>22,645.13</td>
<td>75.48%</td>
</tr>
<tr>
<td>2-100-000-000-000-047</td>
<td>E-RATE REVENUE</td>
<td>130,000.00</td>
<td>0.00</td>
<td>79,321.57</td>
<td>50,678.43</td>
<td>38.98%</td>
</tr>
<tr>
<td>2-100-000-000-000-050</td>
<td>QUALITY SCHOOLS</td>
<td>43,883.00</td>
<td>0.00</td>
<td>43,879.00</td>
<td>0.00</td>
<td>0.01%</td>
</tr>
<tr>
<td>2-100-000-000-000-051</td>
<td>FOUNDATION</td>
<td>12,039,137.00</td>
<td>0.00</td>
<td>7,471,488.00</td>
<td>4,567,649.00</td>
<td>37.94%</td>
</tr>
<tr>
<td>2-100-000-000-000-058</td>
<td>HB108 ALLOCATION</td>
<td>220,639.00</td>
<td>0.00</td>
<td>225,269.00</td>
<td>-4,630.00</td>
<td>-2.10%</td>
</tr>
<tr>
<td>2-100-000-000-000-110</td>
<td>IMPACT AID</td>
<td>30,000.00</td>
<td>0.00</td>
<td>33,549.08</td>
<td>-3,549.08</td>
<td>-1.13%</td>
</tr>
<tr>
<td>2-100-000-000-000-190</td>
<td>FEDERAL THROUGH OTHER IN'</td>
<td>517,912.00</td>
<td>0.00</td>
<td>536,675.00</td>
<td>-18,763.00</td>
<td>-3.62%</td>
</tr>
<tr>
<td>2-100-000-000-000-250</td>
<td>FUND TRANSFER</td>
<td>151,215.00</td>
<td>0.00</td>
<td>0.00</td>
<td>151,215.00</td>
<td>100.00%</td>
</tr>
<tr>
<td>2-100-000-000-056-056</td>
<td>TRS ON-BEHALF</td>
<td>2,613,124.00</td>
<td>0.00</td>
<td>2,613,124.00</td>
<td>0.00</td>
<td>100.00%</td>
</tr>
<tr>
<td>2-100-000-000-057-057</td>
<td>PERS ON-BEHALF</td>
<td>221,084.00</td>
<td>0.00</td>
<td>0.00</td>
<td>221,084.00</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

**Report Total:** 21,023,969.00

## Monthly Expense Report

<table>
<thead>
<tr>
<th>Accounts Summarized By Function</th>
<th>Current Budget</th>
<th>YTD Encumbrance</th>
<th>YTD Expenditures</th>
<th>Remaining Balance</th>
<th>Percent Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 - REGULAR INSTRUCTION</td>
<td>9,626,788.00</td>
<td>54,226.23</td>
<td>4,585,502.02</td>
<td>4,987,059.75</td>
<td>51.80%</td>
</tr>
<tr>
<td>120 - BILINGUAL/BICULTURAL</td>
<td>163,719.00</td>
<td>0.00</td>
<td>70,791.63</td>
<td>92,927.37</td>
<td>56.76%</td>
</tr>
<tr>
<td>130 - ENRICHMENT</td>
<td>87,045.00</td>
<td>0.00</td>
<td>49,895.46</td>
<td>37,149.54</td>
<td>42.68%</td>
</tr>
<tr>
<td>140 - CORRESPONDENCE STUDY</td>
<td>173,275.00</td>
<td>3,771.83</td>
<td>99,911.63</td>
<td>69,591.54</td>
<td>40.16%</td>
</tr>
<tr>
<td>160 - VOCATIONAL EDUCATION</td>
<td>306,394.00</td>
<td>347.36</td>
<td>171,889.82</td>
<td>134,156.22</td>
<td>43.79%</td>
</tr>
<tr>
<td>200 - SPECIAL ED INSTRUCTION</td>
<td>3,317,971.00</td>
<td>1,299.87</td>
<td>1,723,153.71</td>
<td>1,593,517.42</td>
<td>48.03%</td>
</tr>
<tr>
<td>220 - SPECIAL ED SUPPORT</td>
<td>541,418.00</td>
<td>572.00</td>
<td>352,299.39</td>
<td>188,546.61</td>
<td>34.82%</td>
</tr>
<tr>
<td>300 - PUPIL SUPPORT</td>
<td>109,189.00</td>
<td>0.00</td>
<td>1,603.16</td>
<td>107,585.84</td>
<td>98.53%</td>
</tr>
<tr>
<td>320 - GUIDANCE</td>
<td>438,459.00</td>
<td>0.00</td>
<td>260,718.57</td>
<td>177,740.43</td>
<td>40.54%</td>
</tr>
<tr>
<td>330 - HEALTH SERVICES</td>
<td>89,880.00</td>
<td>34.47</td>
<td>52,887.90</td>
<td>36,957.63</td>
<td>41.12%</td>
</tr>
<tr>
<td>350 - SUPPORT SERVICES</td>
<td>80,685.00</td>
<td>0.00</td>
<td>6,891.30</td>
<td>73,793.70</td>
<td>91.46%</td>
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<tr>
<td>351 - IMPROVEMENT INSTRUCTION</td>
<td>5,700.00</td>
<td>1,166.38</td>
<td>1,236.98</td>
<td>3,296.64</td>
<td>57.84%</td>
</tr>
<tr>
<td>352 - LIBRARY SERVICE</td>
<td>282,133.00</td>
<td>0.00</td>
<td>175,111.65</td>
<td>107,021.35</td>
<td>37.93%</td>
</tr>
<tr>
<td>400 - SCHOOL ADMINISTRATION</td>
<td>1,285,607.00</td>
<td>0.00</td>
<td>653,678.05</td>
<td>631,928.95</td>
<td>49.15%</td>
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<tr>
<td>450 - SCHOOL ADMIN. SERVICES</td>
<td>658,862.00</td>
<td>0.00</td>
<td>369,397.52</td>
<td>289,464.48</td>
<td>43.93%</td>
</tr>
<tr>
<td>510 - DISTRICT ADMINISTRATION</td>
<td>265,198.00</td>
<td>2,792.18</td>
<td>144,149.45</td>
<td>118,256.37</td>
<td>44.59%</td>
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<tr>
<td>511 - SCHOOL BOARD</td>
<td>59,891.00</td>
<td>2,697.00</td>
<td>41,274.61</td>
<td>15,919.39</td>
<td>26.58%</td>
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<tr>
<td>512 - SUPERINTENDENTS OFFICE</td>
<td>377,483.00</td>
<td>0.00</td>
<td>260,033.94</td>
<td>117,439.06</td>
<td>31.11%</td>
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<tr>
<td>550 - DISTRICT ADMIN. SUPPORT</td>
<td>372,577.00</td>
<td>0.00</td>
<td>242,719.01</td>
<td>129,857.99</td>
<td>34.85%</td>
</tr>
<tr>
<td>556 - TECHNOLOGY SERVICE</td>
<td>306,218.00</td>
<td>6,212.20</td>
<td>181,717.33</td>
<td>118,288.47</td>
<td>38.63%</td>
</tr>
<tr>
<td>600 - MAINTENANCE/OPERATIONS</td>
<td>2,106,309.00</td>
<td>8,620.09</td>
<td>1,450,241.53</td>
<td>647,447.38</td>
<td>30.74%</td>
</tr>
<tr>
<td>700 - STUDENT ACTIVITIES</td>
<td>314,352.00</td>
<td>0.00</td>
<td>184,787.18</td>
<td>129,564.82</td>
<td>41.22%</td>
</tr>
<tr>
<td>780 - COMMUNITY SERVICES</td>
<td>29,826.00</td>
<td>0.00</td>
<td>29,826.00</td>
<td>0.00</td>
<td>100.00%</td>
</tr>
<tr>
<td>900 - FUND TRANSFERS</td>
<td>25,000.00</td>
<td>0.00</td>
<td>25,000.00</td>
<td>0.00</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

**Report Total:** 21,023,969.00

### Percentage of School Year Remaining

- **21.05%**

### Percentage of Fiscal Year Remaining

- **25.00%**

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The State has required all Districts to recognize and report on their financial statements their portion of the TRS/PERS relief as passed by 2008 Legislature appropriation. This recognition causes the total budget to appear inflated by 2,834,208 from the approved 2012 budget. The value is represented in the Revenue section as TRS On-Behalf (2,813,124) and PERS On-Behalf (221,084) and in the Expenditure section it is included in the various functions as a portion of benefits (2,834,208). No actual dollars pass through the District.