K-8 English Language Arts (ELA) Instructional Materials Review Summary
May 2016

Timeline

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<th>Dates</th>
<th>Activity</th>
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| 2013-14 School Year | • Formed ELA PD Committee of one teacher at each grade level and all secondary ELA teachers  
• All elementary and ELA secondary teachers participated in PD around the new ELA standards  
• School Board adopted ELA standards (November 4, 2013)  
• Developed horizontally (same grade level) and vertically (K-12) aligned curriculum maps  
• Librarians, REACH, ESL, and Special Ed teachers invited to participate in PD in new ELA standards  
• Began process to examine ELA instructional materials |
| 2014-15 School Year | • Each school selected an ELA instructional material review committee, and began process to review ELA instructional materials  
• School-based ELA instructional material teams decided whether or not they wanted to pilot new materials or focus on updating existing instructional resources to align with new ELA standards  
• Pilot plans were made for schools that were piloting new ELA instructional materials  
• Baranof and Keet Gooshi Heen decided to pilot new ELA instructional materials  
• Blatchley was still in the process of identifying their ELA instructional materials plan, as some wanted to pilot new ELA instructional materials and some wanted to use existing resources  
• SHS and PHS decided to not pilot new ELA instructional materials and instead use existing resources |
| 2015-16 School Year | • 6-8 ELA instructional material plan is finalized  
• K-5 ELA instructional material pilot implemented in the Fall  
• 6-8 ELA instructional material pilot implemented in the Spring |

Instructional Materials Piloted

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<th>Baranof and Keet Gooshi Heen Elementary Schools</th>
<th>Blatchley Middle School</th>
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<tbody>
<tr>
<td>National Geographic</td>
<td>Collections</td>
<td>National Geographic</td>
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<td>Wonders</td>
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Recommendation

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<th>Grade Levels</th>
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| Kindergarten-5th Grade| National Geographic | • Integrates ELA with Science and Social Studies  
• High student engagement  
• High teacher engagement  
• Meaningful assessments  
• Kindergarten teachers are already working in a credit class to customize resources for our kindergarten students |
| 6th-8th Grade         | Collections    | • Student engagement  
• Resources are both online and in a book format  
• Ability to differentiate to meet student needs is built-in |
| 9th-12th Grade        | Use existing resources | • SHS: Wide variety of courses  
• SHS: On-going process of updating courses to meet standards  
• PHS: Set scope and sequence with changing topics means that class sets of text books are not needed  
• New ELA standards are less different at the high school level than they are at the elementary and middle school levels |