FAMILY INVOLVEMENT

The School Board recognizes that parents/guardians and other family members are their children’s first and most influential teachers and that continued parental involvement in the education of children contributes greatly to student achievement and conduct. Parents/guardians and other family members can directly affect academic success by reinforcing their children’s motivation and commitment to education. The district shall include parent involvement strategies as a component of instructional planning.

Teachers and parents/guardians and other family members can better understand and meet student needs if they work together. Educators have a duty to communicate frequently with families and to help parents/guardians and other family members classroom learning. Administrators and teachers should keep parents/guardians well informed about school expectations and tell them when and how they can assist their children in support of classroom learning activities. The Board encourages staff training in effective communication with the home.

The Board encourages parents/guardians to serve as volunteers in the schools and to attend student performances and school meetings.

(cf. 1240 - Volunteer Assistance)
(cf. 1250 - Visits to the Schools)
(cf. 5124 - Reporting to Parents)
(cf. 6154 - Homework/Make-Up Work)
(cf. 6171 - Chapter I Programs)