Overview
Keet Gooshi Heen views parents and family as full and integral partners in their children’s education at school. Parent-school partnerships improve schools, strengthen families, build community support, and increase student achievement and success. The purpose of this policy is to encourage active parent and family engagement, and to define how Keet Gooshi Heen will facilitate this.

Joint Development
This policy was jointly developed with parents and family members. District and school administration requested input via focus groups and school parent advisory committees.

In general, the Sitka School District plans broadly for all programming, and then allocates resources, including Federal funding, as appropriate and available. Parents and family members will participate in developing the District ESEA Plan, Consolidated Grant Applications, and School Improvement Plans through the District Strategic Planning Process and school-based planning processes.

Annual Title 1A Meeting
Annually, Keet Gooshi Heen will host a Title IA meeting, at a time convenient for parents and family of children receiving Title IA funded services. The school will provide information on the Title IA program and request input on the programming and on this parent and family involvement policy.

Communication
Keet Gooshi Heen will provide families of participating children with the following, in an understandable format, at the annual meeting, parent conferences, or via mail or e-mail:

- Timely information about the school’s Title IA programming
- A copy of or link to the school and district parent and family engagement policies
- A description of the curriculum and assessments used, and the achievement levels of the challenging State academic standards
• If requested by parents, the opportunity for regular meetings to give input into school planning
• Information on any programming provided to parents/families

Coordination

Keet Gooshi Heen will coordinate parent and family engagement efforts made under the requirements of Title IA with other parent and family engagement activities taking place within the school. The school will also coordinate with the District and local partners to provide additional supports and resources to families.

Building Capacity of Parents and Family Members

Keet Gooshi Heen will build Title I parents’ and family members’ capacity for school engagement by providing assistance in understanding academic standards and assessments, how to monitor student progress, how to work with educators to support students, and the requirements of Title IA. The school may also provide training to families to develop the skills needed to help their children improve their academic achievement.

Building Capacity of School Staff

Keet Gooshi Heen will provide annual professional learning to teachers and staff, to include:
• The value of parental contributions
• How to communicate to parents
• How to work with parents as equal partners
• How to implement parent programs, and
• How to build ties between parents and the schools.

SCHOOL-FAMILY-STUDENT COMPACT

The following compact was jointly developed with parents and families. District and school administration requested parent and family input via focus groups and school parent advisory committees.

The purpose is to define how schools, families, and students will share responsibility for academic achievement.
SCHOOL RESPONSIBILITIES

Provide high quality curriculum and instruction in a supportive and effective learning environment, including

- Evidence-based core academic and social emotional learning curricula
- Multi-tiered systems of support for both academics and behavior, intended to serve the diverse needs of all students
- Effective teaching practices
- Positive Behavior Interventions and Support
- Data-informed instruction and class placement

Host biannual parent-teacher conferences, at which this compact may be discussed. Conferences are held at the end of the 1st and 2nd trimesters.

Provide parents/guardians regular reports on their children’s progress as follows:

- Report cards are sent out at the end of each trimester.
- MAP Parent Reports are provided to parents during parent/teacher conferences and at parent request.
- Scores on the State summative assessments given in grades 3-10 are mailed home in the first month after school starts each year.
- Teacher communication with parents is a critical part of ensuring student success in and out of the classroom and good attendance.

Provide parents reasonable access to staff:

- Keet Gooshi Heen Staff contact information may be found on our school’s website
- Keet Gooshi Heen Administration may be reached at 747-8395
- Staff email addresses and phone numbers can be found in the staff directory on the district website at www.sitkaschools.org.
- Family members are invited to stop by the school from 7:30 – 4:00pm to make an appointment with staff.

Provide parents with opportunities to volunteer, observe, or participate in their children’s classrooms, such as:

- Field Trips
- Classroom Help
- Girls on the Run
- Boys Run
- Spelling Bee
- Geography Bee
- Future Problem Solvers
- Project Fair
Facilitate meaningful, two-way communication between family members and school staff by:

- Attending parent/teacher conferences
- Phone calls

**PARENT/FAMILY RESPONSIBILITIES**

Parents and family members may support their children’s learning in the following ways:

- Reading together every day
- Talking supportively about school at home
- Encouraging students to do their best and stick to it when school is hard
- Ensuring students eat a nutritious breakfast, either at home or at school
- Participating in decisions about their children’s education
- Staying informed about school by reading notices sent home
- Participating in school and district planning and surveys
- Advocating for their children’s needs at school
- Supporting regular and timely student attendance
- Supporting students in completing homework
- Ensuring students get a quality night’s sleep

**STUDENT RESPONSIBILITIES**

Students can influence their own success by doing the following:

- Trying their best in academic work and behavior
- Asking for help when needed
- Coming to school willing to participate and learn
- Communicating with teachers, principals, family members, and/or other caring adults about school experiences
- Showing respect for themselves, the school, and others
- Believing in themselves
- Being Respectful, Responsible, Safe and Kind