CAREER TECHNICAL EDUCATION

HANDICAPPED AND DISADVANTAGED STUDENTS

Career technical programs and activities for handicapped persons shall be provided in the least restrictive environment and planned in coordination with appropriate representatives of career technical education and special education staffs. (Public Law 98-524, 204)

By the beginning of the ninth grade, information shall be provided to handicapped and disadvantaged students and to their parents/guardians concerning the opportunities available in career technical education programs and the requirements for eligibility to enroll. (Public Law 98-524, 204)

Individual student records shall identify the category of disadvantage or handicap which warrants any special services which are provided. Each handicapped or disadvantaged student who enrolls in a vocational/technical education program shall receive:

1. Assessment of his/her interests, abilities, and special needs with respect to successfully completing the career technical education program.

2. Special services designed to meet identified needs, including adaptation of curriculum, instructional equipment, and facilities.

3. Guidance, counseling, and career development activities conducted by appropriately trained counselors.

4. Counseling services designed to facilitate the transition from school to post-school employment/career opportunities. (Public Law 98-524, 204)

(cf. 5147 - Dropout Prevention)

When receiving funds through the federal Carl D. Perkins Vocational and Applied Technology Education Act, Title II, Part A Basic Grant, the district shall give priority to sites or programs that serve the highest concentrations of persons who are members of special populations.

NOTIFICATIONS

Before the beginning of each school year, the district shall publicly announce that its career technical programs and courses will be offered without regard to race, color, national origin, gender, or handicap. This announcement shall be made through media that reach the general public, minorities, women, and handicapped persons and shall include a brief summary of program offerings and admission criteria, as well as the name, address and telephone number of the district’s
nondiscrimination coordinator. If the district contains a community of national origin minority persons with limited English skills, the announcement will be disseminated to that community in its language and state that lack of English language skills will not be a barrier to admission and participation in career technical education programs.

SITKA SCHOOL DISTRICT
Implementation Date: FEBRUARY 6, 1996