**Instruction**

**COMMUNITY SERVICE**

**Program Description**

Community service classes shall acquaint students with the history and importance of volunteer service and with various existing community needs, including needs within the school itself.

Students shall be offered volunteer opportunities which support and strengthen their academic achievement and help them recognize the relevance of what they are learning in school. Such opportunities also may help them to:

1. Develop multicultural relationships within the community.
2. Appreciate the democratic ideal of equal treatment for all citizens.
3. Learn the importance of environmental conservation.
4. Understand the values, goals and quality of life which the community considers important.
5. Develop flexibility in order to realize that changes are necessary throughout life.

Students shall be encouraged to volunteer in areas which interest them personally. Staff shall provide student volunteers with opportunities to discuss the value of their service experiences with their peers.

**Program Supervision**

School staff shall regularly visit community agencies to observe student volunteers and help them solve service-related problems.

School staff shall monitor the attendance of students at designated community service sites and shall maintain attendance records.

**Student Responsibilities**

Transportation to the community service site shall be the student's responsibility.

In case of illness, the student shall inform both the community agency and the staff member responsible for monitoring attendance. Students shall be held accountable for attendance in the same manner as that used for the regular school program.
COMMUNITY SERVICE

The community agency or district staff may terminate any student’s volunteer placement if the student’s conduct is unsatisfactory.

Environmental Education

The School Board recognizes that the schools play a crucial role in educating students on environmental issues and preparing them to be the stewards of their natural resources. The quality of life in future generations will depend upon our students' willingness and ability to solve today's environmental problems and find a balance between environmental impacts and human activities.

The Board desires to foster attitudes of personal responsibility toward the environment and provide students with the knowledge and skills needed to make decisions involving the environment and its resources. Students should understand basic ecological principles and appreciate the interrelated nature of living processes, the effect of human activities on ecological relationships, and the interdependence of humanity and nature.

School and classroom activities should encourage students to recycle, conserve natural resources, use biodegradable materials when possible, and dispose of wastes in an environmentally sound way.

(cf. 6141 - Curriculum Development and Evaluation)

Legal Reference:

ALASKA ADMINISTRATIVE CODE
4AAC 04.060 Science Performance Standards
4AAC 04.080 Geography Performance Standards
4AAC 04.100 Skills for a healthy life performance standards

SITKA SCHOOL DISTRICT
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