The School Board shall provide a comprehensive instructional program to serve the educational needs of the district’s students. The Board accepts responsibility for establishing what students should learn. Therefore, the Board shall adopt a district curriculum which to the extent possible meets the instructional needs of the students while reflecting the desires of the community, the needs of society, and the requirements of law.

Curriculum development and improvement is of primary importance and will be part of an ongoing process in this district. The Superintendent or designee shall have general coordinating authority over the design and development of curriculum. The Superintendent or designee shall develop a process for curriculum review and development which shall include the participation of teachers, administrators, students and parents/guardians. The Board recognizes that effective curriculum development requires the planned allocation of resources, staff time and in-service training.

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

The curriculum shall be consistent and aligned to established state standards and with the educational standards of the district. The Superintendent or designee shall keep the Board informed regarding current district curriculum efforts and student achievement. The Superintendent or designee shall provide all necessary assistance to the Board in reviewing reports, information and data on each curriculum area for evaluation and adoption by the Board. Prior to adoption of districtwide curriculum, the Board shall discuss its findings with the staff, community and students.

The Board may adopt a curriculum review cycle for each area of the curriculum which shall serve as the timeline for districtwide curriculum development.

The Board shall review each content area at least once every six years.

Teachers are to align their teaching to district standards and curriculum. Learning will be enhanced by an adherence to an integrated curriculum that promotes continuity and cumulative acquisition of skills and knowledge from grade to grade and school to school.

(cf. 6190 - Evaluation of Instructional Program)

Legal Reference:

ALASKA STATUTES
14.03.120 Education planning; reports
14.14.110 Cooperation with other districts
ALASKA ADMINISTRATIVE CODE
4 AAC 04.140 Content Standards
4 AAC 05.010 Program Planning and Evaluation
4 AAC 05.020 Definitions
4 AAC 05.080 School curriculum and personnel
4 AAC 06.885 School Recognition
4 AAC 51.310 Evaluation

SITKA SCHOOL DISTRICT
Adoption Date: FEBRUARY 6, 1996
Revision Date: October 19, 1998
Revision Date: December 2, 2004
Revision Date: June 6, 2006
Revision Date: September 12, 2016